**The lesson of our Victory**

*Сайт Государственного музея обороны Москвы*: <http://gmom.ru>

*Ссылка на видеоэкскурсию по музею*: [*https://clck.ru/SgCi8*](https://clck.ru/SgCi8)

**Today you will have a lesson atthe State Museum of the Defence of Moscow. You will have to complete different tasks to guess a secret word at the end of the lesson. For unfamiliar words you may consult the active vocabulary list on the last page of your worksheet.**

*The State Museum of the Defence of Moscow was founded on December 25, 1979. The Museum shows different wartime periods and subjects, focusing on the first ten months of the war, tells the visitors about fighting against enemy aviation, life near the front line and counteroffensive.*

**Lead-in**

Study the text about the Battle of Moscow. Read the sentences below the text and point out if the information is true (T), false (F) or not stated (NS).

The Battle of Moscow was a military campaign that consisted of two periods: defence (30 September 1941 – 5 December 1941) and counteroffensive (5 December 1941 – 20 April 1942). The Soviet troops stopped Hitler's attack on Moscow, the capital and largest city of the Soviet Union. Moscow was one of the primary military and political objectives for Nazi Germany in the invasion of the Soviet Union.

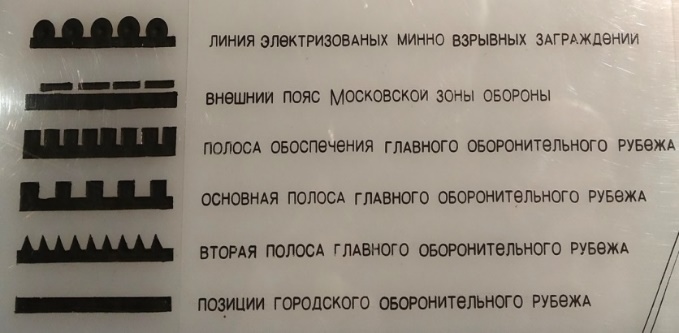
1. The campaign consisted of three periods.
2. The counteroffensive lasted 7 months.
3. The capital of the Soviet Union was St Petersburg.
4. Moscow was the largest city of the Soviet Union.
5. More than 2 million people escaped from Moscow.

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| a) | b) | c) | d) | e) |
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*Take the fourth letter from the name of the capital of the Soviet Union to guess the secret word at the end of the lesson. It’s going to be the third letter of the secret word.*

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**Task 1. *Use a collection of elements in the lesson description: «Карта оборонительных позиций Москвы». Also use this photo.***

Study the map of the defensive positions of Moscow. How many defensive lines were there around Moscow? Count only the main defensive lines, which were very close to the centre of Moscow.

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*Take the third letter from the numeral, which is the number of the main defensive lines of Moscow to guess the secret word at the end of the lesson. It’s going to be the sixth letter of the secret word.*

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**Task 2.** Read the text below and do the task.

*Use a video tour (time 17:02–17:24 minutes:* [*https://clck.ru/SgCi8*](https://clck.ru/SgCi8)*).*

The Soviet troops built defensive positions using the most substantial buildings. They built defensive lines along the streets. The barricades and anti-tank obstacles blocked the streets.

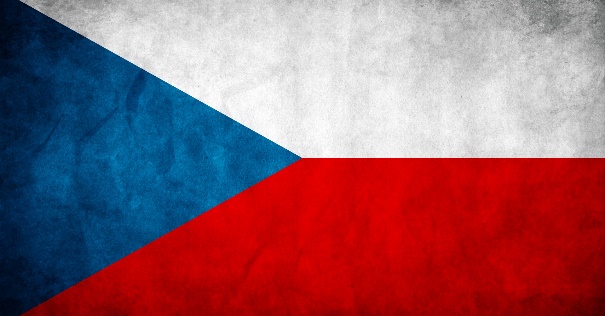
*Write the following sentences from the text in Passive Voice using the Passive form of the verbs written in capitalized letters.*

The most substantial buildings \_\_\_\_\_\_\_\_ (TO USE) by the Soviet troops to build defensive positions.

Defensive positions \_\_\_\_\_\_\_\_\_\_(TO BUILD) along the streets.

The streets \_\_\_\_\_\_\_\_\_\_\_\_\_(TO BLOCK) with barricades and anti-tank obstacles.

*What item did soldiers use to build barriers against tanks? Find this item at the exposition of the street. Find out and write down the name of this item (use the pictures and the active vocabulary if you need).*

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**Task 3.** Read the text about a very famous anti-tank barrier (***video tour above****)*. Fill in the gaps with the correct forms of the words written in capitalized letters.

The Czech hedgehog \_\_\_\_\_ (TO BE) a trap made of three metal \_\_\_\_\_ (A BAR) bound together. The Soviet Union \_\_\_\_\_ (TO USE) Czech hedgehogs in World War 2 in anti-tank defence. Soldiers \_\_\_\_\_ (TO BUILD) Czech hedgehogs at the places where enemy \_\_\_\_\_ (A TANK) could appear. \_\_\_\_\_ (THIS) barriers slowed down the tanks.

**Task 4.** There is a picture of a Moscow street of that time. Look at this picture and describe it using the keywords.



*Firewood, tram, pedestrians, houses, wide street, traffic*

*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

How will this street change after the war? Write a few sentences in Future Simple.

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**Task 5.** Match the names of these medals with their pictures. You can find these medals at the exposition of the factory.

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| 1. Medal for “Valiant labour in the Great Patriotic War 1941–1945” | 1. C:\Users\Public\Pictures\Sample Pictures\091.jpg   http://disk.yandex.net/qr/?clean=1&text=https://clck.ru/SgEhR |
| 1. Excellent worker of the Red Army Research Institute badge | 1. C:\Users\Public\Pictures\Sample Pictures\MPobGermA.jpg   http://disk.yandex.net/qr/?clean=1&text=https://clck.ru/SgEhR |
| 1. Medal for “The victory over Germany in the Great Patriotic War 1941–1945” | 1. C:\Users\Public\Pictures\Sample Pictures\OZnPoch4426.jpg |
| 1. Order of badge of Honour | 1. C:\Users\Public\Pictures\Sample Pictures\za-doblestnij-trud-v-velikoj-otechestvennoj-vojne-1941-1945-gg-250px.pnghttp://disk.yandex.net/qr/?clean=1&text=https://clck.ru/SgFau |

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*Take the first letter from the name of the medal number four to guess the secret word at the end of the lesson. It’s going to be the first letter of the secret word.*

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**Task 6. *Use a collection of elements in the lesson description: «Квартира москвича».***

Match the description of the objects with their names. Find these objects in the flat.

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| 1. sewing machine | 1) a piece of cloth, that hangs across a window |
| 1. wood stove | 2) a picture produced using a camera |
| 1. radio | 3) a large container for liquids that usually has a handle |
| 1. cupboard | 4) a piece of electronic equipment used for listening to radio broadcasts |
| 1. jug | 5) a [metal](https://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/metal) [container](https://dictionary.cambridge.org/ru/%D1%81%D0%BB%D0%BE%D0%B2%D0%B0%D1%80%D1%8C/%D0%B0%D0%BD%D0%B3%D0%BB%D0%B8%D0%B9%D1%81%D0%BA%D0%B8%D0%B9/container) with a pipe for smokeand a door, and sometimes a place on top to cook on, in which you can burn woodfor heat |
| 1. curtain | 6) we use this machine for joining together pieces of cloth |
| 1. photo | 7) a piece of furniture with a door or doors behind which there is space for storing things, usually on shelves |

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*Take the sixth letter from the name of the object number one to guess the secret word at the end of the lesson. It’s going to be the second letter of the secret word.*

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**Task 7.**

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Name these objects. Match the pictures of these objects with their names.

a) p \_ \_ \_ \_ \_ \_ d

b) C \_ \_ \_ \_ \_ \_ \_ s

c) m \_ \_ \_ y

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Which of these objects is uncountable?

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*Take the second letter from the uncountable noun to guess the secret word at the end of the lesson. It’s going to be the fifth letter of the secret word.*

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**Task 8.** There is a picture of a metro station at the exposition. Look at this picture and answer the questions:

Whom can you see in the picture?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Where are these people?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*How do we call the citizens of Moscow?Take the eighth letter from this word to guess the secret word at the end of the lesson. It’s going to be the fourth letter of the secret word.*

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**Task 9.** Read the text and answer the questions.

One of the purposes of Moscow Anti-Aircraft Defence was sheltering people from enemy air raids. Three hundred and fifty thousand Muscovites could take refuge in metro stations.You can see the picture of Mayakovskaya station. It served as a shelter. Metro trains stopped running from 8 pm until 5.30 am. Women and children were located in stations and carriages, and men in tunnels.

1. What is this text about?

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1. How many Muscovites could take refuge in the Moscow metro?

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1. What station is in the picture? Did it serve as a shelter?

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*Take the third letter from the name of the metro station, which served as a shelter to guess the secret word at the end of the lesson. It’s going to be the seventh letter of the secret word.*

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**Task 10.** Now the time has come to guess the secret word. Look through the papers once again and fill in the missing letters.

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**Active vocabulary**

to advance (v) – продвигаться

air raid – воздушный налет

bar (n) – брусок

carriage (n) – вагон

cloth (n) – ткань

counteroffensive (n) – контрнаступление

Czech hedgehog – противотанковый еж

fire means – огневые средства

invasion (n) – вторжение

Nazi forces – нацистские войска

Nazi Germany – нацистская Германия

obstacle (n) – заграждение

offensive (n) – наступление

purpose (n) – цель

to take refuge (v) – найти убежище

to serve (v) – служить

to shelter (v) – укрываться

showpiece (n) – экспонат

substantial (adj) – прочный